A History Teaching Toolbox Volume 1 and Volume 2 are the perfect handbooks for busy classroom teachers eager to try out some new strategies with their students. In each volume, more than 60 tried and tested activities and approaches are organised into helpful categories and explained with step-by-step instructions and topic-specific examples to illustrate how they can be immediately employed. A History Teaching Toolbox Volume 1 and Volume 2 are written for both new and experienced classroom practitioners keen to bring history alive for their students and is written by award-winning history tea... Teaching methods  one of the most important components of the educational process. Without the use of appropriate methods, it is impossible to achieve the goal, to implement the intended content, to fill the training with cognitive activity. Together with the change of methods, the very concept of teaching method developed both in Russian science and in foreign theories of teaching and learning languages. Currently, this concept does not have an unambiguous designation in the scientific literature. The term method in modern foreign literature can correspond not only to the term method (One of the methods of teaching history is work with historical sources. There are several types of historical sources: material sources, written sources, oral sources, pictures, photographs, postcards, caricatures, posters, historical maps, diagrams, statistics, modern media (sound and video sources) as well as information and communication technology in history classes (the internet, e-materials).Â Field activities, such as direct observations of historical monuments in their original settings and visits to the archives and museums have many advantages, as they encourage active learning, develop skills of observation, investigation, analysis and comparison.