Believing in Ourselves: Progress and Struggle in Urban Middle School Reform 1989-1995

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Noted scholar Pauline Lipman explores the implications of education accountability reforms, particularly in urban schools, in the current political, economic, and cultural context of intensifying globalization and increasing social inequality and marginalization along lines of race and class. Categories: Capitalist Schools: Explanation and Ethics in Radical Studies of Schooling Daniel P. Liston Getting Smart: Feminist Research and Pedagogy with/in the Postmodern Patti Lather Teacher Education and the Social Conditions of Schooling Daniel P. Liston and Kenneth M. Zeichner Race, Identity, and Representation in Education Warren Crichlow and Cameron McCarthy, editors Public Schools that Work: Creating Community Gregory A. Smith, editor Power. Progress and Struggle in Urban Middle School Reform, 1989-1995. Item Preview. remove-circle.Â Beginning in 1989, 12 urban middle schools were able to draw on the resources of the Edna McConnell Clark Foundation to work toward systemic reform. The five school districts supported by this initiative pledged to focus on high expectations, high content, and high support for students.Â This book, the third and final chronicle of the networking efforts of the Clark middle school project, shows that schools that floundered at the beginning of the project continued to do so because the desired reforms could not overcome the unwillingness of systems to change or because leadership was not able to move the systems. Believing in ourselves: Progress and struggle in urban middle school reform 1989-1995. Figuring It Out: Standards-Based Reform in Urban Middle Grades. MAKING IT IN THE MIDDLE - The Why and How Of Excellent Schools For Young Urban Adolescents. Restructuring Americas Schools. Learning Styles: Putting Research and Common Sense into Practice. Making Class Size Reduction Work: Stories from California's Public Schools. Gaining ground: The highs and lows of urban middle school reform 1989-1991. Facts and faith: A status report on youth service. Show details..